

Research on Problems and Solutions in Foreign Language Information Teaching

Yue GAO

Shenyang Polytechnic College, Liaoning, Shenyang, China

5935318@qq.com

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Abstract: With the continuous development and renewal of information technology, advanced information-based teaching methods have gradually appeared in higher vocational English classrooms. Although information-based teaching has improved the teaching effect of teachers, there are still many problems in actual English classrooms due to factors such as teachers' immature information literacy and improper use of information technology. Therefore, this article elaborates on the problems that teachers use informatization teaching methods in English classrooms in higher vocational colleges, and proposes corresponding solutions to these problems.

1. Introduction

With the development of our country's economy, the requirements for training talents in higher vocational schools have gradually become stricter. The trained talents must not only have solid theoretical knowledge of English, but also have strong English communication skills. Teachers should innovate teaching models and cultivate compound talents to meet the requirements of a rapidly developing society. In order to adapt to the talent needs of the society, many higher vocational schools have used information-based teaching methods in English classrooms. At the same time, information-based teaching has also exerted its own advantages and brought certain reform effects. However, because information-based teaching is a new type of teaching method, some problems will inevitably occur in the process of application. Therefore, teachers should deeply analyze the problems that occur in the implementation of information-based teaching and actively adopt effective methods to solve these problems. Improve the English classroom effect under the information teaching.

2. Problems in Foreign Language Information Teaching

2.1 Teachers' Information Literacy Needs to Be Improved

When teachers use information technology to carry out English teaching, the key to the teaching effect is the teacher's information literacy, because the new era of information teaching has higher requirements for teachers, for example, teachers' information technology application ability and teachers' use of information technology Ability to develop higher vocational English teaching materials and resources. Although some schools are aware of the advantages of informatization teaching, they have not put forward corresponding requirements for teachers' informatization teaching ability. Therefore, some teachers cannot skillfully use informatization teaching methods in English classrooms to improve the efficiency of English classrooms. Some teachers even completely replace traditional classroom teaching with information teaching, which is counterproductive. Therefore, all the above phenomena show that the application of information technology for English teachers in higher vocational education should continue to improve with the development of the times.

2.2 Incomplete Information Teaching Resources

Because the hardware facilities of some higher vocational schools are not perfect, and the

planning and funds for informatization teaching are not fully supported, there is a large gap between the school environment required for informatization education and higher vocational schools. It is helpful for teachers to carry out information-based teaching in English classrooms. Because the English learning platform and multimedia teaching hardware equipment developed by some schools are not perfect, teachers will encounter certain obstacles in implementing informatization teaching, and the students' English learning effect is not very good^[1]. At the same time, because the educational concept of higher vocational schools is relatively backward and insufficient attention has been paid to informatization teaching, the investment in the construction of informatization teaching is relatively small. Therefore, this is also the current implementation of information in English classroom teaching in higher vocational colleges in my country. A problem that must be faced by the model of teaching.

2.3 Emphasize Classroom Teaching and Neglect Extracurricular Assessment

Because many teachers pay too much attention to students' classroom performance when teaching English, and they ignore the extracurricular assessment of students. Especially in an information society, teachers only pay attention to the application of information-based teaching methods in English classrooms, and do not use information-based methods to create an extracurricular evaluation system to grasp students' learning in real time, and they do not recommend relevant English to students. Learning websites, etc. extend English classroom teaching. The popularity of information-based English classrooms does not mean how many informatization methods teachers use in the process of English classroom teaching, nor the time ratio of information-based teaching in the entire English classroom, but whether students are in the teacher's information Really learned English knowledge in the classroom teaching. Therefore, some teachers did not use informatization methods to conduct extracurricular assessments on students in time. Most of the teacher knowledge showed other teachers how to use informatization methods to teach in English classrooms. Informatization teaching mostly exists in the teaching planning of English classrooms. in.

3. Measures to Solve the Problem of Foreign Language Information Teaching

3.1 Enriching the Form of Teaching Materials and Teaching Resources

When teachers are teaching English in higher vocational colleges, the knowledge content taught cannot be limited to English textbooks. Teachers should continuously enrich English teaching resources based on their own knowledge accumulation. For example, teachers can use information technology to search for excellent online teaching resources related to the school's English textbooks, or find content that is different from the latest textbooks in the current higher vocational English textbooks. When teachers are teaching English in class, they can integrate the searched extended resources with textbook knowledge to develop a new textbook model that is more suitable for the learning situation of the students in the class. At the same time, the teacher can also send the supplementary content to the student exchange group, so that the student is familiar with the content that the teacher will supplement in the English classroom in advance, so that the student has a general knowledge framework. When expanding teaching resources, teachers should fully expand according to the national vocational professional curriculum standards. At the same time, teachers can encourage students to search for knowledge about English majors through various channels, and recommend learning websites for English content in vocational schools to students. Guide students to study independently without the guidance of teachers, and promote the development of informatized English teaching mode.

3.2 Teachers Should Continuously Improve Their Own Information Literacy

In the context of the continuous development of the information society, teachers must keep up

with the pace of the development of science and technology, continuously improve their own information literacy, and master the advanced information teaching technology and concepts through continuous learning. Give full play to the advantages of informatization teaching^[2]. Only by mastering the methods of informatization teaching proficiently, can teachers choose suitable informatization teaching methods according to the teaching content in the textbook when designing English teaching activities. If the teacher does not form a correct understanding of the information technology teaching technology, and does not have the proficient use experience, it will lead to the knowledge of the information technology teaching method in the English classroom. It will make the English classroom knowledge display the information technology. Platform, put the cart before the horse.

3.3 Clarify the Purpose and Goals of Informatization Teaching

Because the students in higher vocational schools are not very positive towards the school, even in the English class CNOOC students play mobile phones below, and teachers use information technology to increase students' attention and classroom efficiency. Teachers are using information technology as an aid. When launching English teaching, it is necessary to use it reasonably in the English classroom to avoid showing students too much information technology and attract students' attention to the use of information technology. Therefore, teachers should make reasonable use of information technology for English teaching, and at the same time, in actual classrooms, the guiding role of teachers is still the mainstream.

At the same time, teachers can also formulate English teaching goals according to the key and difficult points of teaching through informational means. When teachers formulate teaching goals, they often predict the learning effects that students can achieve through this lesson based on the students' English learning and mastery. At the same time, the determined teaching goals are also the starting point for teachers to carry out higher vocational English classroom teaching. It is also the ultimate goal of English teaching in higher vocational schools^[3]. For students, teachers should conduct detailed analysis according to the English curriculum standards of higher vocational schools, cultivate students to have good English communication skills, so that students can form a correct working attitude and a positive and healthy attitude in the future work. Put into work and promote students to form good English literacy.

3.4 Establish an Extracurricular Evaluation System

Because the time for classroom teaching is limited, teachers cannot explain all the knowledge in the textbooks to students within the limited time. At the same time, they have very little energy and time to understand the learning situation of students one by one, so teachers can use online Combining online and offline informatization methods, using big data in the platform to systematically analyze the progress of students' English learning and knowledge in English websites or software, such as signing in for each English course and watching teachers upload Systematic analysis of the video of English extended knowledge, the time of watching live teaching and the submission of relevant English homework by students. Through the complete extracurricular evaluation system, teachers can analyze the data of the network teaching platform according to the frequency of students answering questions, can grasp the difficulties encountered by students in the process of English learning. When conducting offline classroom teaching, teachers can focus on this part of the content, and adjust the progress and methods of English teaching according to the students' real-time English knowledge absorption, forming a benign cycle.

4. Conclusion

To sum up, with the development of my country's information society, in order to improve the quality of talents in higher vocational schools, teachers in the school must fully grasp the advantages of information teaching and realize the improvement of English teaching. Therefore, in

the teaching process, teachers must innovate teaching concepts, use information technology to enrich English teaching resources, and increase students' interest in English classrooms. At the same time, as teachers in the new era, they must constantly update themselves in practice so that they can the use of advanced information technology for English teaching can effectively improve the effectiveness of English teaching.

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